

Fahan School Background

Founded in 1935, by Miss Isobel Travers and Miss Audrey Morphett, Fahan School is an independent, non-denominational school for girls from Kindergarten to Year 12. Fahan is located on a stunning 6.2 hectare campus in the attractive Hobart suburb of Sandy Bay - a ten minute drive from Hobart's CBD.

Located on one campus together, Fahan students enjoy state-of-the-art facilities, spectacular grounds, a nurturing wellbeing program and have an outstanding academic record.

Fahan School provides a strong academic program within a friendly, inclusive culture. Our mission is to create a community in which all people flourish. To instil a deep love of learning and the development of right principles that empower each Fahan girl to step confidently into her future. Miss Travers and Miss Morphett believed that young women could achieve anything they wanted to and this was reflected in the motto they chose, *Light Come Visit Me*. Light is not just sunlight but rather "enlightenment", which is the purpose of education.

Fahan School offers its students an extensive co-curricular program which assists in the development of specific skills, confidence and commitment. Students can participate in activities such as sport, music, visual arts, performing arts, debating, public speaking, student leadership, community service, exchange programs and intrastate, interstate and overseas trips.

Philosophy

Fahan School is dedicated to excellence in education for girls and the realisation of each student's potential, providing a balanced curriculum encompassing academic, cultural, physical and practical areas of learning.

Our Vision: To enlighten, inspire and ignite young minds and hearts.

Our Mission: To create a community in which all people flourish. To instil a deep love of learning and the development of right principles that empower each Fahan girl to step confidently into her future.

Our Values: Our values represent the deepest beliefs and sentiments to which we can aspire, and they shape our School Community.

Learning

We foster a culture of inquiry for knowledge and truth.

The pursuit of these is fuelled by curiosity, creativity, and a strong desire for achieving personal excellence. We encourage initiative and innovation, independence and flexibility.

Spirit

We honour our founders by living the true spirit of Fahan.

Our spirit is defined by courage, integrity and honesty. We are proud of who we are and celebrate our individuality.

Community

Care, connection and belonging empowers every individual to flourish at Fahan School.

Kindness, gratitude and respect are found in all our words and deeds. We take a genuine interest in the wellbeing of others and we celebrate difference and diversity.

Position Description

This is an ideal position for an experienced Senior School Art Teacher to join this outstanding learning community.

Primary Responsibilities

- Be responsible for the delivery of the Visual Art curriculum across Years 7-12.
- Participate in Fahan's Pastoral Care Program and fulfil ground duty with other Senior School staff.
- Be actively involved in the School's co-curricular program.
- Contribute to assessment, reporting and curriculum planning in collaboration with the Deputy Principal.
- Support the integration of appropriate ICT resources to enhance the learning of girls in this subject domain.
- Maintain high standards of personal and professional conduct.
- Oversee the Art Aide role.
- Work as a team to maintain strong outcomes for students across the Senior School.
- Maintain a safe, efficient and clean working environment in relation to management of art materials and equipment (eg; ceramics Kiln and printmaking equipment).
- Complete any other tasks deemed as appropriate by the Principal.
- Attend professional learning and staff meetings as required.

Essential Requirements

1. Teacher Registration Board of Tasmania registration
2. Valid Working with Vulnerable Persons registration
3. Satisfy requirements of a National Police Check
4. Permanent Australian residency
5. Current Driver's Licence

Selection Criteria

1. A willingness to uphold the values of Fahan School.
2. Qualifications and experience in teaching Visual Art across all year levels of the Senior School.
3. Ability to inspire girls to participate in the Visual Arts.
4. Sound knowledge of (grade appropriate) technology and its application to the classroom.
5. Enthusiasm, energy and an excellent understanding of current teaching practice, with a strong interest and/or maintenance of their own personal practice within the Visual Arts.
6. Highly developed communication and interpersonal skills.
7. High level of organisational and management skills.

Remuneration

In accordance with the Fahan School Teachers Enterprise Agreement 2024.

Work Health and Safety

Comply with the requirements of all applicable Work Health and Safety legislation and Fahan School Work Health and Safety policies and procedures.

Code of Conduct

- Abide by Fahan School's [Employee Code of Conduct](#) in the performance of all duties.
- Maintain high standards of personal and professional conduct.
- Exercise discretion and maintain the confidence of the Fahan School Community concerning the activities of the School.

Child Safety

The level of contact with children in this role is high and there must be adherence and a strong commitment to Fahan School's [Child Safe Program and Policies](#) . Child Safe Policy. Our Child Safe Policies demonstrate the School's strong commitment to the Child and Youth Safe Standards, the National Principles for Child Safe Organisations (National Principles) and child safety, and provides an outline of the policies and practices that we have developed to keep our students safe, including from abuse or other harm.

Commencement

The successful applicant is expected to commence duties in January 2025.

Recruitment Process

1. Applicants are required to submit a formal application including a CV and cover letter addressing the selection criteria to the Principal, Mrs Meg Lawson, at employment@fahan.tas.edu.au.
2. Applications close 9:00am Friday 4 October 2024.
3. Interviews will take place the week commencing 14 October 2024.