



# 2017 Fee Schedule

CRICOS No. 00476G

## FULL FEE PAYING OVERSEAS STUDENTS

<b>Years 6-12</b>	<b>TUITION</b>	<b>\$25,700 per annum</b>	<b>\$6,425 per Term (4 Terms/year)</b>
	<b>BOARDING</b>	<b>\$16,560 per annum</b>	<b>\$4,140 per Term (4 Terms/year)</b>
	<b>TOTAL (Aud)</b>	<b>\$42,260 per annum</b>	<b>\$10,565 per Term (4 Terms/year)</b>

**NOTE:**

1. A non-refundable Enrolment Fee of \$500 is payable.
2. The tuition fee includes group ESL classes during term for students of non-English speaking backgrounds.
3. Uniform expenses amount to approximately \$1,800 per annum in the first year.
4. Overseas Student Health Cover (medical Insurance) must be arranged on arrival.
5. Fees are billed each term (4 terms) and all fees are payable in full by the invoiced due date.
6. Payment of fees must be made on time each time and if not received by the invoiced due date will incur a 5% late payment charge on the total amount outstanding.
7. The boarding fee includes all meals and board during term time, excluding the Easter break.
8. Please note that students are not permitted to remain in the boarding house over the end of year break (December/January) and must either return home or make other satisfactory arrangements for these periods.
9. Students who remain in Hobart during term breaks at other times through the year must participate in the holiday program arranged with cooperating schools. Additional boarding and associated costs will apply and will be advised as soon as available.
10. Fees are subject to alteration by the School Board from time to time and, where possible, notice of any such alteration will be given in advance. However, the Board reserves the right to make variations without notice.

## CONTACT / INFORMATION SHEET

For further information or enquiries, please contact:

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Principal

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## VISA REQUIREMENTS:

When your first Term's tuition and other fees have been paid as outlined in the Letter of Offer and Student Written Agreement, Fahan School, or its representative, will issue you with "Confirmation of Appropriate Accommodation/Welfare" and "Confirmation of Enrolment" forms. These important documents need to accompany your Student Visa Application and other supporting documentation when it is presented to the Australian Embassy.

## PAYMENT OF FEES FOR CONTINUING ENROLMENT:

Tuition fees, together with any other fees due and owing, are due and payable in full in Australian dollars by the invoiced due date.

## REFUND OF FEES:

Please refer to the full Refund Policy available at [www.fahan.tas.edu.au/international-students](http://www.fahan.tas.edu.au/international-students)

If you have paid your fees, as requested in the Letter of Offer and stated in the Student Written Agreement, and you are thereafter unable to commence study in Australia, Fahan School may refund all or part of your fees on the following basis in accordance with the Refund Policy:

- (a) If you cancel your place 4 weeks or more before your advised date of commencement, 90% of your fees will be refunded
- (b) If you cancel your place less than 4 weeks before your advised date of commencement, 50% of your fees will be refunded
- (c) If you withdraw after the Term has commenced, no refund is payable
- (d) If your Visa Application is refused, a full refund of fees will be made (less \$500 administrative overhead cancellation fee)
- (e) Please note that the medical insurance fee for OSHC may be non-refundable (if it has already been paid to the medical insurer)

Please refer to the Fahan website at [www.fahan.tas.edu.au/international-students](http://www.fahan.tas.edu.au/international-students) for further information, documentation and policies, including the full Refund Policy.

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**Please note:** In accordance with the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (The National Code), Fahan School is required to advise that:

\* This refund policy does not remove the right to take further action under Australia's consumer protection laws (para 43.1) and

\* Fahan School's dispute resolution processes do not circumscribe the student's right to pursue other legal remedies (paras 43.3 and 45)

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## English as a Second Language (ESL)

English as a Second Language is taught to international students studying at Fahan, at the level which is required for the individual. Initially, English as a Second Language would be timetabled as a large portion of the weekly curriculum if an intensive English course is required by the student. However, if the student's English language ability is more advanced, English as a Second Language will be incorporated into that student's timetable as required.

The ESL course provided by Fahan assists students to establish and maintain effective communication using a range of spoken and non-verbal strategies. Through this course students will acquire the ability to process information, write in a variety of styles and assist them to understand the culture and values of Australian society.

English as a Second Language is a Tasmanian Certificate of Education course. There are four different stages and students are assessed against certain criteria. The ESL course will allow students to interact effectively both with small groups and on a one-to-one basis.

Learning ESL involves also learning to socialise in the new language and culture. The time it takes for an international student to function confidently in the new language varies according to a range of factors including previous educational experience, motivation and language aptitude. There is a basic pattern of ESL learning whereby students master conversational uses of English relatively quickly but need considerably more time before they can competently perform academic tasks.

The ESL program assists international students to become competent enough in English to take an effective part in mainstream social and educational activities in Australia.

The specific aims are to enable students to function in English in a wide range of social and learning contexts at school, to develop their listening, speaking, reading and writing skills in English and to ensure that these skills are linked to all curriculum areas. In order to achieve this the course builds on students' linguistic and cultural identities in order to increase their confidence and motivation.